Wednesday, November 4, 2026

Start	End	Activity
11:30	12:00	Registration
12:00	13:00	Welcome Lunch
13:00	13:15	Welcome talk by NORA-HS Project manager, Taina Bucher, Professor
13:15	13:45	Educational talk by Taina Bucher, Professor, "*Critical AI studies: What is at stakes*"
13:45	14:00	Break
14:00	14:45	ICE-BREAKER: *Get to know your peers* with Agnieszka Seremak, NORA
14:45	15:15	Educational talk by Ida Jahr, Associate Professor *"The artificial intelligence of education: knowledge, control, attention and text"*
15:15	15:30	Break
15:30	16:00	Speed poster presentation (Poster Group 1)
16:00	17:00	Poster session with snacks (Poster Group 1)
17:00	17:30	Break
17:30	18:30	Technical Workshop: Digital methods for studying AI by Raul Ferrer-Conill
18:30	20:00	Free time
20:00	22:00	Dinner

Thursday, November 5, 2026

Start	End	Activity
8:45	10:45	Soft-skills workshop: *Funding opportunities, grant writing and strategies for publishing* with Zuzana Pickova, Elin Stangeland and Linda Johnsen
10:45	11:00	Break
11:00	11:30	Educational talk by Alvaro Fernandez Quilez, Associate Professor, "*Aligning to Whom, and for What Purpose? What AI Alignment Is, How It's Done, and Where It Fails*"
11:30	12:00	Educational talk by Gabriele de Seta, Researcher, "*Is AI creative? A wrong question, and some answers*"
12:00	13:00	Lunch
13:00	14:30	Kite Challenge
14:30	15:00	Educational talk by Helle Sjovaag, Professor, "*The political economy of AI, data infrastructures, and digital sovereignty.*"
15:00	15:30	Educational talk by Synne Tollerud Bull, Professor, *"AI and creativity: art's role in shaping AI"*
15:30	15:45	Break
15:45	16:15	Speed poster presentation (Poster Group 2)
16:15	17:00	Poster session (Poster Group 2)
17:00	17:30	Educational talk by Kjersti Engan, Researcher (Optional)
17:30	17:45	Break
17:45	18:30	Panel debate joined with PRESIMAL Autumn School
18:30	20:00	Free time
20:00	22:00	Dinner

Friday, November 6, 2026 – Student-led Day with General Assembly

Start	End	Activity
9:00	9:05	Welcome to Student-Led day with General Assembly
9:05	10:05	Oral presentations (Oral Group 1, 4 Presenters)
10:05	10:20	Break
10:20	11:20	Oral presentations (Oral Group 2, 4 Presenters)
11:20	11:40	Networking session
11:40	12:00	NORA-HS General Assembly & Feedback on Autumn School
12:00	13:00	Lunch
13:00	13:15	Closing Remarks, Awards

Presentation Groups

Wednesday, November 4, 2026	
15:30-17:00	Poster Session Group 1 **AI in Art, Education and Research**
Lyuba Boncheva, BI	Technology-Culture Partnerships and Value Creation in AI-Mediated Audience Experiences
Dmitrijs Porsnovs, UiS	Analysing Interpretations of Nature at Scale: Can LLMs Capture Interpretative Plurality in Scientific Texts?
Lene Louise Madsen, UiS	Rubrics as a Mediating Artefact Supporting Students' Agency in Writing Feedback
Stine Andresen, UiS	Possibilities of Bildung in literature education in the age of LLMs: A study of subject-specific practices in a technology-optimistic lower secondary classroom
Maria Hareide, UiA	Creativity, self-efficacy and learning
Thursday, November 5, 2026	
15:45-17:00	Poster Session Group 2 **Technology, Society, and Sustainability**
Emma Vaughan, BI	When Everyone Can Sound Credible: Costly Signalling, GenAI, and Remaking of Trust in Corporate Communication
Geir Haakon Hilland, UiS	AI Exposure, Job Displacement Risk, and Political Attitudes among Highly Educated White-Collar Workers
Zacky Dhaffa Pratama, BI	Paternalism in Technology
Tianfang Yang, UiO	Large Language Models and User Wellbeing: A Review of Benefits, Risks, and Research Gaps
Shalini Frøiland, UiS	LLMs, Private Digital Clinics, and Citizens' Navigation of Norwegian Health Care
Friday, November 6, 2026 – Student-led Day with General Assembly	
9:05-10:05	Oral Presentation, Group 1 **AI in Art, Education and Research**
Yunhao Xiao, BI	LLM-Assisted Analysis: Human–LLM Comparison of Sustainable Livelihoods Coding in Digital Nomad News
Ingeborg Amundrud, INN	Extended Reality in Teacher Education – Building professional competencies with immersive technology and AI
Maria Hareide, UiA	Creativity, self-efficacy and learning
Sondre Knudsen, BI	When the Original Loses Its Advantage – AI and Personal Characteristics
10:20-11:20	Oral Presentation, Group 2 **Technology, Society, and Sustainability**
Aaron Williams, UiT	Participatory AI for Cultural Self-Determination: Improving Cultural Fidelity in Generative Image Models
Geir Haakon Hilland, UiS	AI Exposure, Job Displacement Risk, and Political Attitudes among Highly Educated White-Collar Workers
Nooshin Entezari, UiS	AI and Emerging Environmental Challenges: A Case Study of Disinfectants in Wastewater Treatment
Karl Solbue Vika, UiB	Process Uncertainty, Beliefs about Automated Decision-Making, & Willingness to Apply for Payment Arrangement